

Reading ECR Narrative Writing Rubric (Grades 3-11)					
	4	3	2	1	0
Written Expression	The student response to the prompt is characterized by all or most of these criteria: - is appropriately developed with narrative elements and is relevant to the task - is well organized, with clear and coherent writing - demonstrates and maintains an effective style	The student response to the prompt is characterized by all or most of these criteria: - is mostly appropriately developed with narrative elements and is mostly relevant to the task - is organized, with mostly clear and coherent writing• demonstrates and maintains a mostly effective style	The student response to the prompt is characterized by all or most of these criteria: - is somewhat developed with some narrative elements and is generally appropriate to the task - shows some organization, with somewhat coherent writing - demonstrates a style that is somewhat effective	The student response to the prompt is characterized by all or most of these criteria: - is minimally developed with few narrative elements and is limited in its appropriateness to the task - shows limited organization and coherence - demonstrates a style that is minimally effective	The student response to the prompt is characterized by all or most of these criteria: - is not developed or is inappropriate to the task - shows a lack of organization and coherence - has an inappropriate style
Knowledge of Language and Conventions		The student response to the prompt shows complete command of the conventions of standard English at an appropriate level of complexity. There may be minor errors in spelling, mechanics, grammar, and usage, but the meaning is clear.	The student response to the prompt shows some command of the conventions of standard English at an appropriate level of complexity. There may be errors in spelling, mechanics, grammar, and usage that occasionally impede understanding, but the meaning is generally clear.	The student response to the prompt shows limited command of the conventions of standard English at an appropriate level of complexity. There may be errors in spelling, mechanics, grammar, and usage that often impede understanding.	The student response to the prompt does not show command of the conventions of standard English at the appropriate level of complexity. There are many errors in spelling, mechanics, grammar, and usage that impede understanding.
A response is considered unable to be scored if it cannot be assigned a score based on the rubric criteria, including but not limited to those responses that are blank, illegible, indecipherable, off topic, written in a language other than English, insufficient, or state a refusal to respond.					